

Name \_\_\_\_\_ Date \_\_\_\_\_

### **Cafeteria Changes- STAAR Revising and Editing- HYDE**

Olivia's teacher suggested to her class that instead of complaining about the cafeteria, they should write papers on how to improve the lunch experience. She has asked you to read the draft and help her revise it before sending it to her principal.

#### **Cafeteria Changes**

(1) As I walk into the cafeteria. (2) I dread the sights that greet me of crowded tables and unappetizing food. (3) Lunch should be the time of day to relax and refresh ourselves, so we can go back and work hard all afternoon. (4) In order to make the cafeteria a more pleasurable place, we could change the seating and food variety.

(5) The plain white walls with four straight rows of tables remind me of a prison arrangement. (6) The round seats are attached to the table, so we have no options in moving back from the table or making room to the left or right. (7) We all step over the seat to squeeze in to sit at a table. (8) The lunch time is spent trying not to elbows each other or getting our lunch mixed up with our neighbors. (9) Since teens hit their growth spurt at different times. (10) Middle school students come in all sizes. (11) Our attached seats do not fit everyone. (12) I grew four inches in one year! (13) Also, the straight line doesn't allow for conversation with anyone except the person next to me. (14) I think we should add round tables to the cafeteria to make the atmosphere more relaxing. (15) I think the round tables will allow us to talk to others and make new friends. (16) Separate chairs will allow us to move as close or far from the table as needed. (17) By adding color to the walls and a new seating arrangement, students will be happier to go to the cafeteria.

(18) We also need some more variety in our selections. (19) For example, one day we could pick chicken sandwich or chicken nuggets. (20) Both selections are still chicken, and not everyone loves chicken. (21) I know it is difficult to feed this many students; but we are asking for a little imagination. (22) A student board could be selected to help the cafeteria plan menus each month. (23) By allowing us to contribute, we would appreciate the difficulty in planning menus and be able to offer ideas on how to arrange the choices for more variety.

(24) These two changes of the seating arrangement and food choices will make students have a more pleasurable eating experience. (25) Just being able to sit comfortably while enjoying a few more choices in our meals can make students be more positive about school.

1. Which of these is the best way to create one sentence by combining sentences 1 and 2, so the reader understands the writer's experience?
  - A. As I walk into the cafeteria, and I dread the sights that greet me of crowded tables and unappetizing food.
  - B. As I walk into the cafeteria, I dread the sights that greet me of crowded tables and unappetizing food.
  - C. I dread the sights that greet me of crowded tables and unappetizing food since I walk into the cafeteria.
  - D. I dread the sights that greet me of crowded tables and unappetizing food as though I walk into the cafeteria.
  
2. What change, if any, should be made in sentence 3?
  - F. Lunch should be the time of day to relax and refresh ourselves, so we can go back and work hard all afternoon.
  - G. Lunch should be the time of day to relax and refresh myself, so we can go back and work hard all afternoon.
  - H. Lunch should be the times of day to relax and refresh himself, so we can go back and work hard all afternoon.
  - J. Lunch should be the time of day to relax and refresh ourselves, so we can goes back and work hard all afternoon
  
3. What editing, if any, should be made in sentence 5?
  - A. The plane white walls with four straight rows of tables remind me of a prison arrangment.
  - B. The plain white walls with four straight rows of tables remind me of a prison arrangement.
  - C. The plain white walls with four straight rows of tables remind me of a prison arrangment.
  - D. Make no change
  
4. What revision, if any, should be made in sentence 8?
  - F. The lunch time is spent trying not elbowing each other or gets our lunch mixed up with our neighbors.
  - G. The lunch time is spent to try not to elbows each other or getting our lunch mixed up with our neighbors.
  - H. The lunch time was spent trying not elbows each other or getting our lunch mixed up with our neighbors.
  - J. The lunch time is spent trying not to elbow each other or getting our lunch mixed up with our neighbors.

5. Which of these is the best way to combine sentence 9 and 10?
- A. Teens hit their growth spurt at different times since middle school students come in all sizes.
  - B. Teens hit their growth spurt at different times because middle school students come in all sizes.
  - C. Since teens hit their growth spurt at different times, middle school students come in all sizes.
  - D. Although teens hit their growth spurt at different times, middle school students come in all sizes.
6. Olivia wants to explain why variety is important for the students . Which sentence can be added after sentence 18 to apply support for her statement?
- F. Because students are bored with the food. We also need some more variety in our selections
  - G. We also need some more variety in our selections because students are bored with the food.
  - H. We also need some more variety in our selections; because students are bored with the food.
  - J. We also need some more variety in our selections, but students are bored with the food.
7. What revision, if any, is needed for sentence 20?
- A. Both selections are still chicken and not everyone loves chicken.
  - B. Both selections are still chicken so not everyone loves chicken.
  - C. Both selections are still chicken because not everyone loves chicken.
  - D. Make no change
8. What revisions, if any, are needed for sentence 21
- F. I know it is difficult to feed this many students. But we are asking for a little imagination.
  - G. I know it is difficult to feed this many students, or we are asking for a little imagination.
  - H. I know it is difficult to feed this many students, but we are asking for a little imagination.
  - J. Make no change

9. Olivia needs a topic sentence for her second paragraph. Which sentence could be added before sentence 5 to introduce the controlling idea?
- A. The first issue is the atmosphere of the cafeteria because of poor seating and décor.
  - B. I haven't eaten in many school cafeterias at our district.
  - C. The first issue is we eat lunch last after every other grade has finished!
  - D. My favorite meal of the week is when we get vegetable soup and toast.
10. Which sentence would correctly add information after sentence 22?
- F. Surveys could be given to the students; the board would base decisions on the students' likes and dislikes.
  - G. Surveys could be give to the students the board would base decisions on the students' likes and dislikes.
  - H. Surveys could be given to the students; and base decisions on the students' likes and dislikes.
  - J. Surveys could be given to the students; The board would base decisions on the students' likes and dislikes.